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ASANNAGAR MADAN MOHAN TARKALANKAR COLLEGE

56 Majhdia Road, P.O. - Asannagar, Nadia, Pin - 741161

NAAC ACCREDITED 1ST Cycle Grade - B

(Affiliated to the university of Kalyani & Approved by the UGC under section 2(f) & 12B)

REPORT ON ONLINE DEPARTMENTAL ACTIVITIES

Department of History

Asannagar Madan Mohan Tarkalankar College

Reporting Period: 19 April 2026 – 29 May 2026

Introduction:-In view of the academic requirements and to ensure uninterrupted teaching-learning activities, the Department of History, Asannagar Madan Mohan Tarkalankar College, conducted a series of online academic and administrative activities during the period from 19 April 2026 to 29 May 2026. The following report has been prepared on the basis of records maintained through WhatsApp Groups and Google Classroom platforms.

Academic Activities:-

1. Online Classes Conducted:- A total of 124 online class links were provided to students across different semesters.

Semester-wise Distribution:-

Number of Classes: - 6th Semester – 31, 4th Semester- 49, 2nd Semester- 44 Total ----- 124

Teacher-wise Distribution of Online Classes:-

Name of Faculty Member & Number of Classes:-

Mr. Partha Banerjee -35

Dr. Nilendu Biswas - 25

Mr. Sujan Debnath - 06

Ms. Mili Pal - 18

Mr. Narattam Biswas -14

Mr. Partha Roy Chowdhury -20

Total -----124

The classes were conducted regularly to ensure completion of the syllabus and effective academic engagement of students.



2. Study Materials and Learning Resources: - The Department provided 16 study materials and academic resource links through online platforms. These materials included lecture notes, reading resources, reference materials, and other academic content designed to supplement classroom teaching and facilitate independent learning.

3. Sample Question Sets:-To assist students in their examination preparation, the Department supplied three sets of sample questions covering important areas of the syllabus. These were intended to familiarize students with the examination pattern and improve their preparedness.

4. Question Templates for University Examination:- The Department circulated two question templates based on the format of the forthcoming University Examinations. These templates were provided to help students understand the structure and expectations of the examination system.

5. Project Work (Internal Assessment):- One project, equivalent to the Internal Assessment component, was assigned to students and subsequently received from them. The project work aimed to evaluate students' understanding of the course and encourage independent research and analytical skills.

Administrative and Student Support Activities:-

6. Departmental Meeting:- The Department held one departmental meeting during the reporting period. The meeting focused on academic planning, monitoring of online teaching activities, student participation, and examination-related preparations.

7. Teacher-Parent Meeting:- A Teacher-Parent Meeting was organized to strengthen communication between the Department and the guardians of students. The meeting provided an opportunity to discuss academic progress, attendance, student participation in online classes, and other relevant issues.

Conclusion: - Despite the challenges associated with conducting academic activities in an online mode, the Department of History successfully maintained regular teaching-learning processes, assessment activities, academic support services, and administrative coordination. The active participation of faculty members and students contributed significantly to the successful implementation of these initiatives. The Department remains committed to ensuring academic excellence and student support through both online and offline modes of education.

Submitted by

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Date: 30 May 2026

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Counter Sign by

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